



21st Century Community Learning Centers Advisory Council Meeting Minutes

Date: May 11, 2012

Time: 9:30 a.m.

Location: SLES (MRA Room)

Attendees (see official sign-in sheet): Jennifer Burnett, Sheri Henson, Stephanie Henson, Annie Mae Kingston, Pat Moore, Tina Lawless, Tina Scheer, Pam Whetstone, Mary Dunning, Pam Garrett, and Becky Dunning

- A. May's Agenda and February's Minutes were read and no corrections were suggested.
- B. Calendar Information:
 - Each site provided student services at least 97 days.
 - A tentative calendar for the 2012-2013 21st CCLC programs was shared with attendees. A finalized calendar will be provided at the August meeting.
- C. Site Activities Update:
 - Each site discussed using Kids College as a tool for digital learning and a method for providing remediation in Reading, Mathematics, and Science. A gap exam will provide information regarding individual skill levels in reading, mathematics, and science. Kids College will use the gap analysis to diagnose and prescribe individual activities that will provide skill development, practice, and mastery. Study guides will also provide for more skill development beyond digital learning after the program ends for the day. Kids College applies 'Learning through Sports' concepts. After answering a pre-determined amount of questions correctly, students will be allowed to play a virtual athletic game as motivation to apply themselves to answer questions correctly. Reports will be examined at the end of each grading period in an effort to determine whether students' skill increase.
 - Project PASS participated in the WKCTC Open House in April. Students toured the campus and visited career/college course booths.
 - OZONE students set up a booth at the Relay for Life event and sold items that they created during the school year. Staff (OZONE and PASS) volunteered during the school year to assist Family First with Reality Store and Operation Preparation (ILP & College/Career activity). OZONE expressed interest in expanding Reality Store activities to include the afterschool programming in the afternoon.

- NSA students participated in a Teddy Bear Tea and Parade with Annie Mae Kingston (Livingston County Cooperative Extension Office).
- MRA students participated in 3 oil painting sessions and a showcase. Piano recitals were also open to parents and community members. A fieldtrip titled 'Girl's Day Out' at the Clay Chameleon was extremely fun and a great learning experience. Students also participated in Robotics (LEGO MindStorms) during the afterschool program.

D. Summer Activities:

- Project PASS activities will include, but not be limited to, Jack & the Wonder Beans (drama), CSI, Writing, Claymation, Geocaching, and Livingston County Cooperative Extension Office activities.
- OZONE activities will include, but not be limited to, Rumpelstilskin Private Eye (drama), Archery, Claymation, Oregon Trail activities, Babysitting Bootcamp with Red Cross, Livingston County Cooperative Extension Office activities, Olympics, and Wet & Wild Wednesdays with Family First.
- NSA activities include, but are not limited to, Time Travelers activities, fieldtrip to Clay Chameleon and LBL Homeplace.
- MRA activities include, but are not limited to, Science activities, Kids College, Olympics, fieldtrips, and outdoor activities.

E. Attendance:

- Project PASS served 141 students (9-12). Twenty-five students attended 30 or more days.
- MRA served 222 students (K-6). Sixty-eight attended 30 or more days.
- NSA served 93 students (K-4). Forty-eight attended 30 or more days.
- OZONE served 136 students (5-8). Forty-four attended 30 or more days.

F. APR deadlines in may include surveys, grades, and verification of reports for accuracy

G. YPQA Reports (external reviews): Scores of 4 are considered 'Excellent' and scores of 3 are considered 'Satisfactory'.

- MRA average scores for:
 - i. Program activities are geared toward rigorous academic enrichment – 2
 - ii. Program activities are linked to the regular school day – 3
 - iii. Program provides youth individual support and positive interactions – 3
 - iv. Program builds relationships with schools, parents, and community partners – 4
- NSA average scores for:
 - i. Program activities are geared toward rigorous academic enrichment – 2
 - ii. Program activities are linked to the regular school day – 2
 - iii. Program provides youth individual support and positive interactions – 3
 - iv. Program builds relationships with schools, parents, and community partners – 3

H. Improvement plans will design activities toward increasing rigor in academic enrichment, supplement academics, and provide students more opportunities for active learning that are tailored to individual needs. Staff received training in May regarding Core Standards, 'I Can'

statements, and Kids College (digital learning). NSA also plans to implement 'Center Stage Learning Centers' in grades K-4 in Reading, Mathematics, and Science.

- I. Budgets: Each site will receive summer grant funds to supplement summer learning (\$5,000 each site). Supplemental funds are to be announced later and are to be used for summer learning, STEM, global learning, or college/career readiness activities.
- J. Parent Handbook recommendations from each site were gathered and will be compiled before the next meeting.
- K. Open Floor: Stephanie Henson discussed the summer catalog that was given to all students.
- L. Next Meeting Date: Tentatively set for August 1st – SLES – MRA Office – 9:30
- M. Closing Remarks: discussed tentative agenda items for next meeting.
 - Site Handbook
 - Data Reports
 - New program ideas
 - Consider hosting Advisory Council Meeting at different site each time
- N. Adjourned: 11:30