

Kentucky 21<sup>st</sup> CCLC YPQA Quality Improvement System

2012 Self-Assessment Cohort

**Program Improvement Plan – GOAL 1**

<b>District:</b>	Livingston County	<b>Program Site:</b>	Opportunity Zone
<b>GOAL 1:</b>	Provide activities geared toward rigorous academic enrichment.	<b>Related YPQA Item(s) and/or Data Element(s)</b>	Site Visit – Activities geared toward academic enrichment. YPQA – Supportive Environment H & I

**OBJECTIVES:**

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

<b>Objective 1:</b>	By September 2012, 100% students will have the opportunity to participate in high quality homework time for at least an hour, more time will be provided as needed.	<b>S</b>	<b>M</b>	<b>A</b>	<b>R</b>	<b>T</b>	WHEN will progress be measured?	WHAT will be done to measure progress?
							Weekly; Quarterly; May 2013	Activity Attendance Records Progress Reports Report Cards
<b>Progress Made Toward Objective:</b>								
<b>Objective 2:</b>	By September 2012, 100% students will have the opportunity to participate in supplemental academic enrichment activities that promote engagement and stimulated thinking.	<b>S</b>	<b>M</b>	<b>A</b>	<b>R</b>	<b>T</b>	WHEN will progress be measured?	WHAT will be done to measure progress?
							Weekly; Quarterly; May 2013	Kids College Reports Activity Records
<b>Progress Made Toward Objective:</b>								

**Related Activities:**

- a. Copy each of the objectives above into the top row of the table below.
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<b>Objective 1:</b> By September 2012, 100% students will have the opportunity to participate in high quality homework time for at least an hour, more time will be provided as needed.	<b>Objective 2:</b> By September 2012, 100% students will have the opportunity to participate in supplemental academic enrichment activities that promote engagement and stimulated thinking.
1. By August 2012, activity leaders will be trained regarding how to deliver effective homework time (i.e., agenda review, checking for student understanding of directions, checking for homework completion, checking for correctness, etc.).	1. By August 2012, activity leaders will be trained on how to design activities that promote student critical thinking and student engagement.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>
2. By August 2012, activity leaders will determine the appropriate space and climate for homework help.	2. By August 2012, 100% students will have the opportunity to participate with Kids College (digital learning) to provide academically oriented skill enhancement.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>
3. By August 2012, alternatives will be provided for students without homework and more time will be provided for students who need more than one hour.	3. By September 2012, 100% students will have the opportunity to participate in Learning Centers that promote hands-on learning in Science, Literacy, Mathematics, and Technology.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>

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**Program Improvement Plan – GOAL 2**

<b>District:</b>	Livingston	<b>Program Site:</b>	North Star Academy
<b>GOAL 2:</b>	Activities are linked to regular school day.	<b>Related YPQA Item(s) and/or Data Element(s)</b>	Site Visit – Program activities are linked to the regular school day YPQA –II. Supportive Environment G; III. Interaction M4

**OBJECTIVES:**

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

<b>Objective 1:</b>	By September 2012, 100% of program staff will systematically identify students' academic needs to plan programming.	<b>S</b>	<b>M</b>	<b>A</b>	<b>R</b>	<b>T</b>	<b>WHEN will progress be measured?</b>	<b>WHAT will be done to measure progress?</b>
							Monthly	School Level Data
<b>Progress Made Toward Objective:</b>								
<b>Objective 2:</b>	By May 2012, 33% of activities implemented will be designed to meet individual academic student needs.	<b>S</b>	<b>M</b>	<b>A</b>	<b>R</b>	<b>T</b>	<b>WHEN will progress be measured?</b>	<b>WHAT will be done to measure progress?</b>
							Monthly	Activity Report Pre- and Post-tests
<b>Progress Made Toward Objective:</b>								

**Related Activities:**

- a. Copy each of the objectives above into the top row of the table below.
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<b>Objective 1:</b> By September 2012, 100% of staff will systematically identify students’ academic needs to plan programming.	<b>Objective 2:</b> By September 2012, 33% of activities implemented will be designed to meet individual academic student needs.
1. By September 2012, 100% students will participate in pre-tests to determine academic needs.	1. By September 2012, staff will determine session flow to provide time for student academic needs.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>
2. By September 2012, staff will meet to disaggregate the data from the pre-tests.	2. By September 2012, activity leaders will be trained to use materials and supplies that were purchased specifically for meeting student academic needs.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>
3. By September 2012, staff will be trained regarding designing activities that meet student academic needs based on school data, especially struggling students.	3. By September 2012, activity leaders will be trained regarding how to group students in various sizes to promote student learning.
<b>Mid-Year/End-of-Year Progress:</b>	<b>Mid-Year/End-of-Year Progress:</b>