

# 2014-2015 Center Profile

## Livingston County - Cycle 9 - Livingston Central High School

Total number of students	Site	Kentucky 21 <sup>st</sup> CCLC MSHS Sites
APR Year	125	16,753
Academic School Year	91	14,700

**NOTE:** Please refer to Table 1, on the back of this profile for a description of how a *grade change*, a *high grade*, and a *struggling student* were determined for your site.

2014-2015 Academic School Year Data	MSHS 2014-2015 Frequencies	MSHS 2014-2015 Percentages	Kentucky 21 <sup>st</sup> CCLC MSHS Sites 2014-2015
<b>Academic Year Participation</b>			
Students attending 20-29 days	11	12%	7%
Students attending 30+ days	35	38%	21%
Students attending 30-59 days	29	32%	13%
Students attending 60 or more days	6	7%	8%
Regular participants eligible for free/reduced lunch	19	54%	69%
Regular participants eligible for special education services	3	9%	11%
<b>Program Outcomes for Regular Academic Year Participants</b>			
<b>Reading grades reported</b>	<b>n=34</b>	<b>97%</b>	
Students who achieved high reading/ELA grades in the fall and spring	7	21%	25%
Students who increased their reading/ELA grades from the fall to spring	14	41%	21%
Students who decreased their reading/ELA grades from the fall to spring	4	12%	13%
Students who maintained their reading/ELA grades from the fall to spring	9	26%	41%
<b>Math grades reported</b>	<b>n=34</b>	<b>97%</b>	
Students who achieved high math grades in the fall and spring	13	38%	23%
Students who increased their math grades from the fall to spring	11	32%	20%
Students who decreased their math grades from the fall to spring	2	6%	14%
Students who maintained their math grades from the fall to spring	8	24%	43%
<b>Teacher survey reported results</b>			
Students who improved homework completion*	24	92%	79%
Students who improved their classroom participation*	18	82%	76%
Students who improved academically*	21	88%	79%
<b>Program Outcomes for Regular Academic Year Struggling Participants</b>			
<b>Participants struggling in reading in the fall grading period</b>	<b>n=21</b>	<b>62%</b>	
Students who increased their reading grades from the fall to spring	10	48%	48%
Students who decreased their reading grades from the fall to spring	3	14%	10%
Students who maintained their reading grades from the fall to spring	8	38%	42%
<b>Participants struggling in math in the fall grading period</b>	<b>n=12</b>	<b>35%</b>	
Students who increased their math grades from the fall to spring	6	50%	43%
Students who decreased their math grades from the fall to spring	0	0%	10%
Students who maintained their math grades from the fall to spring	6	50%	47%

**DATA NOTES:**

A complete statewide dataset was provided to CEEP by Cayen Systems Inc. on November 30, 2015.

Site level data are compared to aggregate data for all KY 21<sup>st</sup> CCLC “Elementary School” or “Middle/High School” sites based on the proportion of student attendees in grades Pre-K through 6 and grades 7 through 12.

“Elementary School” sites are those in which at least 50% of students served were in grades Pre-K through 6.

“Middle/High” Sites are sites in which at least 50% of students served were in grades 7 through 12.

\*The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "Did Not Need to Improve" are excluded from these calculations.

\*\*Analysis was not performed on student grades and/or teacher surveys with reported percentages of less than 50 percent.

**Table 1. Grade Scale Types and Thresholds for Analysis**

Scale Type	Grade Change Parameters	High Grade Threshold	Struggling Student Threshold
100 point scale Note: If a student earned below a 60 in both the fall and spring they were designated as maintaining their grade.	+/-10 or more points	93 or above in the fall and spring	76 and below in the fall
13 point scale Example: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F	+/-2 or more points	A or A+ in in the fall and spring	C and below in the fall
11 point scale Example: A, A-, B+, B, B-, C+, C, C-, D, D-, F	+/-2 or more points	A in the fall and spring	C and below in the fall
5 point scale - standard Example: A-F	+/-1 or more points	A in the fall and spring	C and below in the fall
2 point scale Example: Pass/Fail	+/-1 point	2 in the fall and spring Example: Pass	1 in the fall Example: Fail
3 point scale Examples: Above Grade Level, On Grade Level, Below Grade Level	+/-1 or more points	3 in the fall and spring Example: Above Grade Level	1 in the fall Example: Below Grade Level
4 point scale Example: Exceeds Expectations, Meets Expectations, Showing Improvement, Area of Concern	+/-1 or more points	4 in the fall and spring Example: Exceeds Expectations	2 and below in the fall Example: Showing Improvement
5 point scale - nonstandard Example: Excellent, Satisfactory +, Satisfactory, Satisfactory -, Unsatisfactory	+/-1 or more points	5 in the fall and spring Example: Excellent	2 and below in the fall Example: Satisfactory-
6 point scale Example: Excellent, Satisfactory+, Satisfactory, P (Needs Improvement), PB (Performance Below Grade Level), Unsatisfactory	+/-1 or more points	6 in the fall and spring Example: Excellent	3 and below in the fall Example: P (Needs Improvement)



**CENTER FOR EVALUATION  
& EDUCATION POLICY**

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