

Kentucky 21st Community Learning Centers Initiative

2015-2016 Center Profile

Livingston County - Exp. 11 Cont. 12 - South Livingston ES

Total number of students attended	Site	Kentucky 21 st CCLC ES Sites
Summer 2015 and School Year 2015-2016*	154	21,470
Academic School Year 2015-2016	145	19,368

NOTE: Please refer to Table 1, on the third page of this profile for a description of how a *grade change*, a *high grade*, and a *struggling student* were determined for your site.

2015-2016 Academic School Year Data	ES 2015-2016 Frequencies	ES 2015-2016 Percentages	Kentucky 21 st CCLC ES Sites 2015-2016
Academic Year Participation			
Students attending 30+ days	94	65%	51%
Students attending 30-59 days	48	33%	20%
Students attending 60 or more days	46	32%	31%
Regular participants eligible for free/reduced lunch	79	84%	80%
Regular participants eligible for special education services	12	13%	14%
Program Outcomes for Regular Academic Year Participants			
Reading grades reported	n=91	97%	
Students who achieved high reading/ELA grades in the fall and spring	57	63%	21%
Students who increased their reading/ELA grades from the fall to spring	15	16%	29%
Students who decreased their reading/ELA grades from the fall to spring	9	10%	9%
Students who maintained their reading/ELA grades from the fall to spring	10	11%	40%
Math grades reported	n=91	97%	
Students who achieved high math grades in the fall and spring	57	63%	23%
Students who increased their math grades from the fall to spring	12	13%	29%
Students who decreased their math grades from the fall to spring	9	10%	10%
Students who maintained their math grades from the fall to spring	13	14%	38%
Teacher survey reported results			
Students who improved homework completion**	75	100%	83%
Students who improved their classroom participation**	80	100%	80%
Students who improved academically**	81	100%	84%
Program Outcomes for Regular Academic Year Struggling Participants			
Participants struggling in reading in the fall grading period	n=15	16%	
Students who increased their reading/ELA grades from the fall to spring	10	67%	54%
Students who decreased their reading/ELA grades from the fall to spring	1	7%	8%
Students who maintained their reading/ELA grades from the fall to spring	4	27%	39%
Participants struggling in math in the fall grading period	n=18	20%	
Students who increased their math grades from the fall to spring	8	44%	58%
Students who decreased their math grades from the fall to spring	2	11%	6%
Students who maintained their math grades from the fall to spring	8	44%	36%