

			<p>Bulletin Board, News articles</p> <p>The UK Extension office provides services, classes and helps meet goals. They also provide goods/supplies. They are a very active and a present partner.</p> <p>The School principal has been very supportive of 21st CCLC. The certified day staff also serve as afterschool teachers and bring much expertise to the program.</p> <p>A review of partner agreements show partners are providing services according to their initial partner agreements.</p>
<p>STUDENT RATIO Staff-to-student ratio is appropriate; list number of staff and number of students. Is this consistent daily?</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Staff to Student ratio varies and averages 1:8. Staff to student ratio never exceeds 1:15 53 students/ 5 staff</p>
<p>STAFF DEVELOPMENT</p> <ul style="list-style-type: none"> • Staff has attended training for the after school program; dates and topic of most recent trainings attended (CPR and 1st Aid training provided for staff) Do Program Director and Site Coordinator share information from state trainings they attend with all program staff? If so, how is this completed? • Staff meets on a regular basis to evaluate program/provide input? • Afterschool program staff collaborate with school-day staff on a regular basis (class assignments, grades, address student needs, teacher surveys, identify students to be served, etc.) 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>21st CCLC staff have attended KDE 21st CCLC trainings.</p> <p>In addition, most recent trainings include: Sept 2015 21st CCLC guidelines/scheduling Jan 2016 Met to discuss pull-out strategies and recommendations.</p> <p>Director is member of 21st CCLC State Advisory Council and shares up to date info regarding 21st CCLC information.</p> <p>CPR Trained – Daniel Murphy, Debbie Stovall, Hailey Lampley, and Deanna Holman.</p> <p>Talk daily, briefly before programming, info. Placed by sign-in-sheets.</p> <p>School day teachers working in After school program, constant communication with teachers. 21st CCLC site coordinator and staff closely monitor assignments, grades, benchmarks, AR points, Lexia levels and talk to classroom teachers. One on one tutoring is provided for “targeted levels”.</p>
<p>PROGRAM DESIGN</p> <ul style="list-style-type: none"> •Two Certified teachers working a minimum of 8 hours each, per week for a total of 16 certified hours of programming? •Academic activities, creative arts; Science, Technology, Engineering and Math (STEM), and recreational activities are provided. Please list activities. •50% of program time for Acceleration and/or Remediation. This would address math and reading achievement gaps at your school. Please share program schedule/activities. <p>How does program staff communicate with school day teachers regarding student achievement? Is the school principal involved with the program? Are all school day teachers aware of the referral process?</p> <ul style="list-style-type: none"> •Parent and family involvement activities have been offered. How often are skill-building activities offered to parents? How are parents recruited for these activities? List. 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>4 certified teachers per night (3 hrs/night) 1 for pull out (1on 1 tutoring)</p> <p>Math Mania, Reading Remedies, Science Explorations, Technology Advancement-Coding Club, Homework Help, Art World, Energy Academy, Journalism Club-provides school wide newsletter., Book Club, One on one pull out tutoring based on benchmarks, teacher recommendations, grades and resource information.</p> <p>BornLearning Academy - monthly SLES and county wide Back to School Fair Fall Festival Kindergarten Orientation Lights-On Event SLES Family Night Father/Daughter Winter Ball The School Principal is involved and supportive of the 21st CCLC. Oftentimes 21st</p>

<ul style="list-style-type: none"> •Procedures are in place and communicated to all parties (staff, parents, families, community) concerning pick-ups, emergency procedures, safety plans. •Healthy snacks are provided every day. Are you utilizing the USDA Snack program? Share schedule. If no, please elaborate. 			<p>CLCC is given priority for gym use when needed. The Principal also supports the 21st CCLC having free school janitorial services. There is very much an open door policy. School day teachers are aware of referral process and school day staff and 21st CCLC staff talk daily. Referrals and or staff recommendations are responded to immediately. 21st CCLC receive Academic and Core updates.</p> <p>Parents are invited to participate during MRA activities (Coding Club)/ Born Learning Academy – monthly. Partner with FRYSC UK Extension office 4-H –Mentoring Program beginning in March.</p> <p>Each staff member has a clipboard they carry with all student emergency information (allergies, security, pick up) in addition to contact information. Each participant is assigned a pick up number and is made a security tag for parents to use verifying pick up. Bus drivers have a security list for each student on the bus.</p> <p>USDA food Service is utilized for healthy snacks. Mary Dunning is also the District Food Service Director.</p>
<p>PROGRAM HOURS</p> <ul style="list-style-type: none"> •Hours of daily operation? (Example: M-Thurs. 2:45-5:45p.m. & 7:00-8:00a.m.) •Program meets minimum 12 hours per week? 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Monday – Friday 6:50am- 7:50am Monday – Thursday 3:00pm- 6:00pm Morning weekly hrs: 5 After-school weekly hrs: 12 Total: 17</p>
<p>DATA ENTRY</p> <ul style="list-style-type: none"> •Who is responsible for data entry? •Have staff received the Aplus Data training? •Program meets deadlines for data input? When are the data deadlines throughout the year? •Do you know who to contact with data questions? 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>The Site Coordinator is responsible for input of data APlus Training completed by Tina. Yes, Tina has contacted Cayen once for a “glitch” in the system.</p>
<p>ACTIVITIES Please elaborate on all services provided during the 21st CCLC program.</p> <ul style="list-style-type: none"> •Middle/High School - Credit Recovery, ACT prep, other CCR Activities, STEM, etc. (list others) •Elementary School – K-3 Reading Intervention, CCR awareness, math/reading acceleration/remediation (list others) 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Activities previously described in Program Design.</p> <p>Elementary School – Lexia, AR, Accelerated Math, One on one tutoring. Benchmarks, Homework Help.</p>
<p>Cycle 12 Required SUMMER PROGRAMMING Summer programs must be open to all students served by the grant. Data must be maintained on all students served during the summer in the Aplus Data System.</p> <ul style="list-style-type: none"> •Are you currently planning for summer programming? What will summer look like? <p><u>Middle/High</u> – 4 weeks (do not have to be consecutive), 64 hours min (cannot provide in two weeks)</p> <p><u>Elementary</u> – 4 consecutive weeks, 120 hours min, 2.5 hours per day provided by a certified teacher in math and reading (remediation and/or</p>			<p>Review tentative Summer Plans that are nearly complete <u>Summer Fun –Exploring the Unknown</u></p> <p>4 consecutive weeks 8am – 2:30pm M-F STEM activities 1 week</p>

acceleration), pre/post testing in math and reading			
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II. What progress has been made toward program goals and objectives in the approved grant? Academic performance of participating students is monitored closely through grades, homework completion and input from teachers. Learning opportunities are planned/carried out according to the grant application with the goal of strengthening youth's physical, social and emotional capacity in mind. Family engagement is continuously provided and marketed.

III. One highlight or success: The Coding Club has been very successful. The partnership with MSU.

IV. The biggest challenge: Keeping transportation going as it is very costly.

V. Program Needs: Technical Assistance Professional Development Data Mgt Training

Other Type of assistance or training needed: _____

VI. Recommendations: (X) Progressing () Additional Follow-up () Schedule site Monitoring

Betty Elkins 3/4/2016

21st CCLC Monitor

Date

(A copy of this review will be sent to the program and should be kept on file as part of the monitoring compliance review documentation.)