

Kentucky 21st Community Learning Centers Initiative

2015-2016 Center Profile

Livingston County - Exp. 11 Cont. 12 - North Livingston ES

Total number of students attended	Site	Kentucky 21 st CCLC ES Sites
Summer 2015 and School Year 2015-2016*	126	21,470
Academic School Year 2015-2016	108	19,368

NOTE: Please refer to Table 1, on the third page of this profile for a description of how a *grade change, a high grade, and a struggling student* were determined for your site.

2015-2016 Academic School Year Data	ES 2015-2016 Frequencies	ES 2015-2016 Percentages	Kentucky 21 st CCLC ES Sites 2015-2016
Academic Year Participation			
Students attending 30+ days	79	73%	51%
Students attending 30-59 days	20	19%	20%
Students attending 60 or more days	59	55%	31%
Regular participants eligible for free/reduced lunch	68	86%	80%
Regular participants eligible for special education services	12	15%	14%
Program Outcomes for Regular Academic Year Participants			
Reading grades reported	n=74	94%	
Students who achieved high reading/ELA grades in the fall and spring	12	16%	21%
Students who increased their reading/ELA grades from the fall to spring	33	45%	29%
Students who decreased their reading/ELA grades from the fall to spring	23	31%	9%
Students who maintained their reading/ELA grades from the fall to spring	6	8%	40%
Math grades reported	n=74	94%	
Students who achieved high math grades in the fall and spring	12	16%	23%
Students who increased their math grades from the fall to spring	33	45%	29%
Students who decreased their math grades from the fall to spring	13	18%	10%
Students who maintained their math grades from the fall to spring	16	22%	38%
Teacher survey reported results			
Students who improved homework completion**	67	99%	83%
Students who improved their classroom participation**	43	96%	80%
Students who improved academically**	62	95%	84%
Program Outcomes for Regular Academic Year Struggling Participants			
Participants struggling in reading in the fall grading period	n=16	22%	
Students who increased their reading/ELA grades from the fall to spring	11	69%	54%
Students who decreased their reading/ELA grades from the fall to spring	1	6%	8%
Students who maintained their reading/ELA grades from the fall to spring	4	25%	39%
Participants struggling in math in the fall grading period	n=22	30%	
Students who increased their math grades from the fall to spring	12	55%	58%
Students who decreased their math grades from the fall to spring	3	14%	6%
Students who maintained their math grades from the fall to spring	7	32%	36%