

Kentucky 21st Community Learning Centers Initiative

2015-2016 Center Profile

Livingston County - Cycle 9 Exp. 12 - Livingston Central HS

Total number of students attended	Site	Kentucky 21 st CCLC MSHS Sites
Summer 2015 and School Year 2015-2016*	160	12,150
Academic School Year 2015-2016	126	10,864

NOTE: Please refer to Table 1, on the third page of this profile for a description of how a *grade change*, a *high grade*, and a *struggling student* were determined for your site.

2015-2016 Academic School Year Data	MSHS 2015-2016 Frequencies	MSHS 2015-2016 Percentages	Kentucky 21 st CCLC MSHS Sites 2015-2016
Academic Year Participation			
Students attending 30+ days	40	32%	22%
Students attending 30-59 days	31	25%	12%
Students attending 60 or more days	9	7%	10%
Regular participants eligible for free/reduced lunch	31	78%	77%
Regular participants eligible for special education services	4	10%	15%
Program Outcomes for Regular Academic Year Participants			
Reading grades reported	n=40	100%	
Students who achieved high reading/ELA grades in the fall and spring	4	10%	22%
Students who increased their reading/ELA grades from the fall to spring	6	15%	27%
Students who decreased their reading/ELA grades from the fall to spring	8	20%	11%
Students who maintained their reading/ELA grades from the fall to spring	22	55%	40%
Math grades reported	n=40	100%	
Students who achieved high math grades in the fall and spring	9	23%	20%
Students who increased their math grades from the fall to spring	6	15%	27%
Students who decreased their math grades from the fall to spring	8	20%	10%
Students who maintained their math grades from the fall to spring	17	43%	42%
Teacher survey reported results			
Students who improved homework completion**	26	84%	79%
Students who improved their classroom participation**	19	83%	76%
Students who improved academically**	18	62%	77%
Program Outcomes for Regular Academic Year Struggling Participants			
Participants struggling in reading in the fall grading period	n=22	55%	
Students who increased their reading/ELA grades from the fall to spring	5	23%	55%
Students who decreased their reading/ELA grades from the fall to spring	4	18%	7%
Students who maintained their reading/ELA grades from the fall to spring	13	59%	38%
Participants struggling in math in the fall grading period	n=18	45%	
Students who increased their math grades from the fall to spring	5	28%	55%
Students who decreased their math grades from the fall to spring	4	22%	7%
Students who maintained their math grades from the fall to spring	9	50%	38%