

2010-2011 Center Profile

Livingston County - Cycle 8 - Cohort II - Mustang Round-up Academy (South Livingston Elementary School)

Total Number of Student Participants	
APR Year	235
Academic School Year	224
Academic School Year Regular Participants	68

2010-2011 Academic School Year Data	Mustang Round-up Academy (South Livingston Elementary School)	All Kentucky 21 st CCLC Elementary Sites
Student Participation		
Percent of "regular participants" (30+ days)	30%	41%
Percent of students attending 30-59 days	19%	20%
Percent of students attending 60 or more days	12%	21%
Percent regular participants eligible for free/reduced lunch	75%	74%
Percent regular participants eligible for special education services	19%	16%
Program Outcomes for Regular Participants*		
Percent of students who achieved the highest grade possible in reading**	13%	19%
Percent of students who increased their reading grade***	40%	39%
Percent of students who decreased their reading grade***	6%	20%
Percent of students who achieved the highest grade possible in math**	6%	17%
Percent of students who increased their math grade***	26%	38%
Percent of students who decreased their math grade***	7%	22%
Percent of students who improved homework completion****	88%	84%
Percent of students who improved their classroom participation****	75%	80%
Percent of students who improved academically****	79%	84%
Program Outcomes for Struggling Regular Participants (reading n=47, math n=50)		
Percent of students who increased their reading grade***	53%	61%
Percent of students who decreased their reading grade***	6%	9%
Percent of students who increased their math grade***	30%	59%
Percent of students who decreased their math grade***	6%	10%

Please see reverse side of the page for Center Profile data notes.

DATA NOTES:

All data retrieved from A-Plus system maintained by Cayen Systems on November 17th, 2011.

Site level data are compared to aggregate data for all KY 21st CCLC “Elementary School” or “Middle/High School” sites based on the proportion of student attendees in grades Pre-K through 6 and grades 7 through 12.

“Elementary School” sites are those in which at least 50% of students served were in grades Pre-K through 6.
“Middle/High” Sites are sites in which at least 50% of students served were in grades 7 through 12.

“Struggling Regular Participants” were those who earned a fall grade of “C” or below in either math or reading.

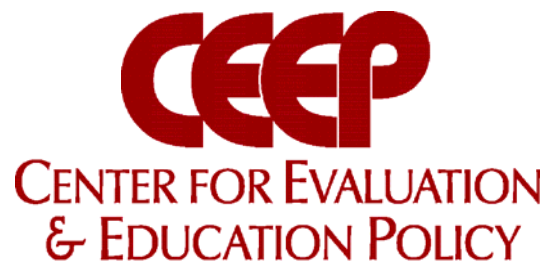
*Reading grades were available for 94% of regular participants.
Math grades were available for 94% of regular participants.
Teacher Surveys were available for 100% of regular participants.

**The percent of students who earned the highest grade possible in both fall and spring grading periods.

***The percent of students who increased their grade to any extent from the fall to spring grading periods.

****The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "no improvement needed" are excluded from these calculations.

NOTE: Program Outcome data values of "--" indicate that no student grades and/or teacher surveys were reported in A-Plus or that they reported for fewer than 50% of regular attendees



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