

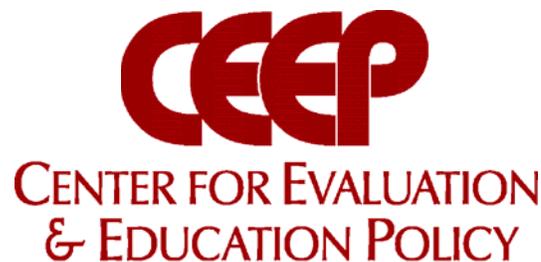
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# Kentucky 21<sup>st</sup> Century Community Learning Centers Initiative

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OZONE-LIVINGSTON CO. MIDDLE SCHOOL PROGRAM SITE  
2006 – 2007 CENTER PROFILE

**November 1, 2007**



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**Table 1. Ozone-Livingston Co. Middle School – Livingston County 2006-2007 School Year Data**

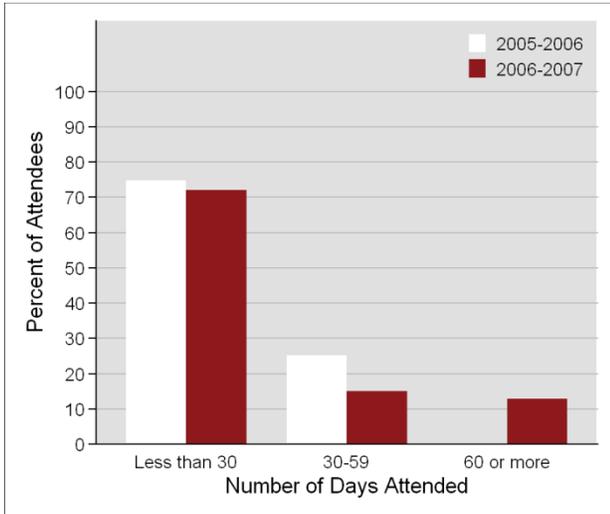
	Ozone-Livingston Co. Middle School	All Kentucky 21st CCLC Middle / High School Sites
<b>Activities/Operations</b>		
Average hours per week open (academic year only)	11	9
Total number of weeks open (academic year only)	28	30
Average hours per week of academic enrichment activities*	25	13
Average hours per week of recreational activities*	2	3
21st CCLC program costs per regular participant served	\$5,688	\$2,536
<b>Student Participation</b>		
Total number of student attendees	93	9197
Percent of students attending regularly (30-59 days)	15%	15%
Percent of students attending frequently (60 or more days)	13%	5%
Percent regular and frequent attendees eligible for free/reduced lunch	62%	61%
Percent regular and frequent attendees eligible for special education services	23%	14%
<b>Program Outcomes (For Regularly Attending Students)</b>		
Percent of students who increased their math grade**	36%	37%
Percent of students who achieved the highest grade possible in math+	7%	8%
Percent of students who increased their English / reading grade**	29%	40%
Percent of students who achieved the highest grade possible in English / reading+	7%	9%
Percent of students who improved homework completion++	100%	81%
Percent of students who improved their school-day attendance++	57%	63%
Percent of students who improved academically++	85%	80%
<b>Program Outcomes (For Frequently Attending Students)</b>		
Percent of students who increased their math grade**	17%	40%
Percent of students who achieved the highest grade possible in math+	8%	8%
Percent of students who increased their English / reading grade**	0%	41%
Percent of students who achieved the highest grade possible in English / reading+	8%	9%
Percent of students who improved homework completion++	60%	85%
Percent of students who improved their school-day attendance++	60%	58%
Percent of students who improved academically++	60%	81%

**All data notes appear on back page.**

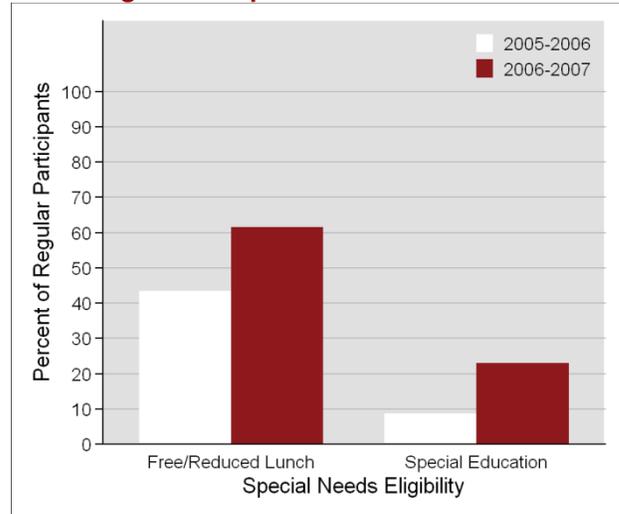
## Two-Year Program Trends

Data presented in the following charts compare program attendance and outcomes during the 2005-2006 school year to those during the 2006-2007 school year.

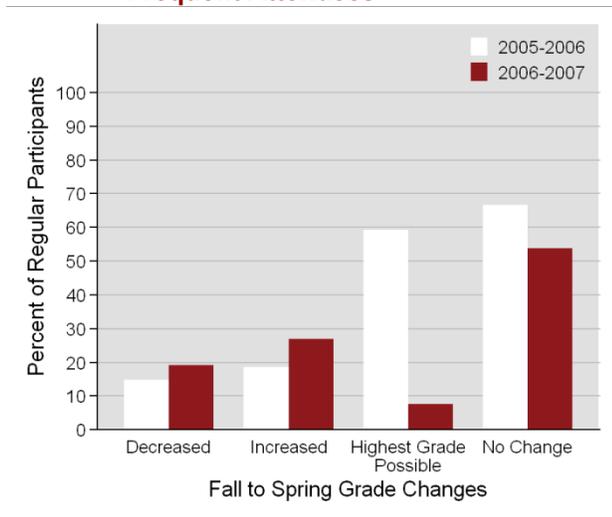
**Figure 1. Program Attendance**



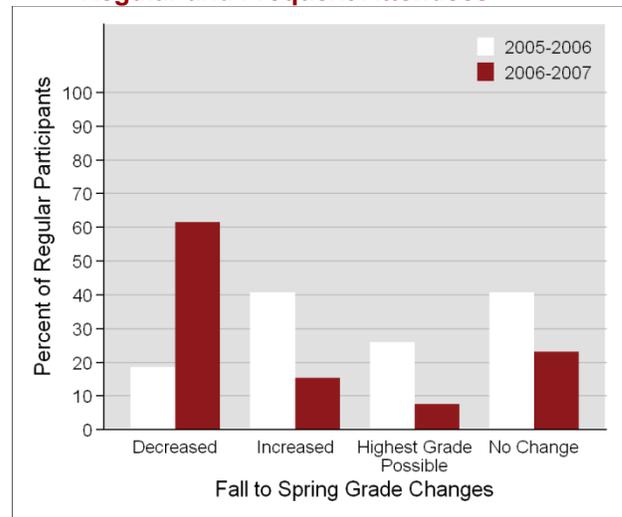
**Figure 2. Percent of Regular and Frequent Attendees Eligible for Special Services**



**Figure 3. Math Grades among Regular and Frequent Attendees**



**Figure 4. English / Reading Grades among Regular and Frequent Attendees**



## DATA NOTES:

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**All data were entered and verified by local 21st CCLC Program Staff in the A-Plus System and downloaded for analysis on September 17, 2007.**

\*Calculated by summing all hours of each activity category provided and dividing by the total number of program weeks.

\*\*Calculated by summing the percent of students who increased their grade by any amount from the fall to spring grading periods.

+Calculated by summing the percent of students who earned the highest grade possible in both fall and spring grading periods.

++Calculated from Teacher Survey; represents the proportion of students who improved behavior relative to the total number of students needing to improve. Students rated by teachers as “no improvement needed” are excluded from these calculations.

“21st CCLC program costs per regular participant served” was not calculated for sites serving fewer than 20 regular participants or sites that reported values less than \$5,000 for their 21st CCLC Grant.

Program Outcome data values of “--” indicate that free/reduced lunch, special education services, student grades and/or teacher surveys were reported in A-Plus or that they reported for fewer than 50% of regular / frequent attendees.