

Kentucky 21st CCLC YPQA Quality Improvement System
2013 Self-Assessment Cohort
Program Improvement Plan – GOAL 1

District:	Livingston County	Program Site:	South Livingston Elementary/Mustang Round-up Academy
GOAL 1:	Youth will have more opportunities to participate in program activities that are geared toward rigorous academic enrichment.	Related PQA Item(s) and/or Data Element(s)	State Assessment YPQA-Skill Building Teacher Surveys

OBJECTIVES:

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

Objective 1:	By January 2014, 100% of participants will participate in academic enrichment tutoring sessions at least two times per week.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Jan. 2014	Program Activity Schedules, Attendance data in APlus
Progress Made Toward Objective:								
Objective 2:	By November 2013, 100% of program staff will review student level Kids College data and use the information to plan at least three skill enhancement program activities.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Nov. 2013	Staff activity reports Lesson Plans Kids College Data
Progress Made Toward Objective:								

Related Activities:

- a. Copy each of the objectives above into the top row of the table below.
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<p>Objective 1: By Jan. 2014, 100% of program participants will participate in academic enrichment tutoring sessions at least two times per week.</p>	<p>Objective 2: By Nov. 2013, 100% of program staff will review student level Kids College data and use the information to plan at least three skill enhancement program activities.</p>
<p>1. By Sept. 2013, 100% of program staff will be trained participate in an interactive workgroup on increasing tutoring effectiveness using researched data.</p>	<p>1. By Sept. 2013, staff will review Kids College data which pertains to individual student needs and assessments.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>
<p>2. By Oct. 2013, staff will begin to provide academic activities twice a week that promote engagement, stimulated thinking and high quality homework assistance.</p>	<p>2. By Oct. 2013, staff will develop lesson plans utilizing data assessments while planning tutoring sessions.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>
<p>3. By Jan. 2014, staff will share and reflect the strategies used to increase tutoring effectiveness and determine what was successful, what was not and make appropriate program changes.</p>	<p>3. By Dec. 2013, staff will provide hands-on activities based on student data assessments at least twice weekly and will reflect in daily lesson plans.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>

Kentucky 21st CCLC YPQA Quality Improvement System
2013 Self-Assessment Cohort
Program Improvement Plan – GOAL 2

District:	Livingston County	Program Site:	South Livingston Elementary /Mustang Round-up Academy
GOAL 2:	Youth will have more opportunities to learn about careers, college awareness and setting goals.	Related PQA Item(s) and/or Data Element(s)	Student Surveys YPQA-Children have opportunities to make choices based on their interests.

OBJECTIVES:

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

Objective 1:	By Jan. 2014, 100% of program participants will participate in college and career awareness enrichment tutoring sessions at least two times per week.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Jan. 2014	Program Activity Schedules, Attendance data in APLUS, Student Sample Work
Progress Made Toward Objective:								
Objective 2:	By Jan. 2014, 100% of the 6 th grade students will have been given the opportunity during MRA program hours to complete their ILP's.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Jan. 2014	ILP Completion Rate
Progress Made Toward Objective:								

Related Activities:

a. Copy each of the objectives above into the top row of the table below.

b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<p>Objective 1: By Jan. 2014, 100% of program participants will participate in college and career awareness enrichment tutoring sessions at least two times per week.</p>	<p>Objective 2: By Jan. 2014, 100% of the 6th grade students will have been given the opportunity during MRA program hours to complete their ILP's.</p>
<p>1. By Sept. 2013, program staff leaders will receive training on how to assist students on college & career readiness and how to implement the activities into their lesson plans.</p>	<p>1. By Sept. 2013, upper grade program staff leaders will research and learn to implement the ILP data program.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>
<p>2. By Oct. 2013, staff members will provide time and strategies in daily lesson plans assisting students with career awareness and setting goals.</p>	<p>2. By Oct. 2013, staff members will provide time during one program activity per week for students to set goals, learn skills needed outside of the school environment and to prepare for future/careers/college.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>
<p>3. By May 2014, program staff leaders will meet twice to reflect and share concerns and progress pertaining to student college & career awareness and setting goals and adjust program changes as necessary.</p>	<p>3. By May 2014, staff will meet twice to reflect and share strategies they used to entice students to participate in ILP process. Staff will share concerns and the progress they encountered during the process.</p>
<p>Mid-Year/End-of-Year Progress:</p>	<p>Mid-Year/End-of-Year Progress:</p>