

Kentucky 21st CCLC YPQA Quality Improvement System

2011 Self-Assessment Cohort

Program Improvement Plan – GOAL 1

District:	Livingston County	Program Site:	South Livingston Elementary/Mustang Round-up Academy
GOAL 1:	Provide opportunities for our students to set goals and make plans.	Related YPQA Item(s) and/or Data Element(s)	IV.Q. Children have opportunities to set goals and make plans.

OBJECTIVES:

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. **Please note:** All highlighted rows should be completed only to report on mid-year and end of year progress.

Objective 1:	By May 2012, at least 30% of students will be provided time for making plans or setting goals once a month.	WHEN will progress be measured?	WHAT will be done to measure progress?
		Monthly; May 2012	Staff activity reports, YPQA Assessment, AR Reports.
Progress Made Toward Objective:			
Objective 2:	By May 2012, at least half of students will share their plans in a large group setting once a month.	WHEN will progress be measured?	WHAT will be done to measure progress?
		Monthly; May 2012	Staff activity reports, YPQA assessments, Student Projects
Progress Made Toward Objective:			

Related Activities:

- a. Copy each of the objectives above into the top row of the table below. _____
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

Objective 1: By May 2012, at least 30% of students will be provided time for making plans or setting goals once a month.	Objective 2: By May 2012, at least half of students will share their plans in a large group setting once a month.
1. By August 2011, staff will receive training to assist students in making activity plans or setting goals.	1. By August 2011, staff will receive training to assist students in sharing their plans in a large group setting.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress:
2. Staff members will provide time in daily lesson plans for students to create plans and set goals.	2. Staff members will provide time during at least two program activities per week for students to share their plans in a large group setting.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress:
3. By May 2012, staff will meet twice to reflect and share concerns pertaining to students goals and plans to determine if they are successfully meeting their goals.	3. By May 2012, staff will meet twice to reflect and share concerns and/or progress pertaining to students sharing their plans in large group settings.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress:

2011 Self-Assessment Cohort Program Improvement Plan – GOAL 2

District:	Livingston County	Program Site:	South Livingston Elementary/Mustang Round-up Academy
GOAL 2:	Provide opportunities for our students to help each other and lead in a group activity.	Related YPQA Item(s) and/or Data Element(s)	III. O. Children have opportunities to practice leadership skills.

OBJECTIVES:

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. **Please note:** All highlighted rows should be completed only to report on mid-year and end of year progress.

Objective 1:	WHEN will progress be measured?	WHAT will be done to measure progress?
By May 2012, at least 50% of students will be provided opportunities to help each other in group settings once a month.	Monthly; May 2012	Staff activity reports, YPQA Self Assessments, Lesson Plans for activities created.
Progress Made Toward Objective:		
Objective 2:	WHEN will progress be measured?	WHAT will be done to measure progress?
By May 2012, at least 30% of students will be provided opportunities to lead in a group setting once a month.	Monthly; May 2012	Staff activity reports, YPQA Self Assessments, Lesson Plans for activities created.
Progress Made Toward Objective:		

Related Activities:

- a. Copy each of the objectives above into the top row of the table below.
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

Objective 1: By May 2012, at least 50% of students will be provided opportunities to help each other in group settings once a month.	Objective 2: By May 2012, at least 30% of students will be provided opportunities to lead in a group setting once a month.
1. By August 2011, Staff will receive training to include opportunities for students to help each other in their daily lesson plans.	1. By August 2011, staff will receive training to include opportunities for students to lead in a group setting and strengthen leadership skills.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress:
2. Staff members will provide time in their daily lesson plans for students to help each other.	2. By Dec. 2011, staff will have provided activities designed to motivate and encourage students to lead in a group setting.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress:
3. By May 2012, staff will meet twice to reflect and share concerns and /or progress toward providing students opportunities to help each other in group settings.	3. By May 2012, staff will meet twice to reflect and share strategies used to provide opportunities for students to lead in a group setting.
Mid-Year/End-of-Year Progress:	Mid-Year/End-of-Year Progress: