

2011-2012 Center Profile

Livingston County - Cycle 8 - Cohort II - Mustang Round-Up

Total number of student participants	
APR Year	221
Academic School Year	199
Academic School Year Regular Participants	65

2011-2012 Academic School Year Data	Mustang Round-Up	All Kentucky 21 st CCLC Elementary Sites
Student Participation		
Percent of "regular participants" (30+ days)	33%	42%
Percent of students attending 30-59 days	15%	19%
Percent of students attending 60 or more days	18%	23%
Percent regular participants eligible for free/reduced lunch	61%	71%
Percent regular participants eligible for special education services	23%	15%
Program Outcomes for Regular Participants		
Percent of students who achieved the highest grade possible in reading*	24%	21%
Percent of students who increased their reading grade**	37%	32%
Percent of students who decreased their reading grade**	14%	20%
Percent of students who had no change in their reading grade***	25%	28%
Percent of students who achieved the highest grade possible in math*	16%	20%
Percent of students who increased their math grade**	49%	32%
Percent of students who decreased their math grade**	3%	19%
Percent of students who had no change in their math grade***	32%	29%
Percent of students who improved homework completion****	74%	80%
Percent of students who improved their classroom participation****	79%	78%
Percent of students who improved academically****	77%	81%
Program Outcomes for Struggling Students (reading n=33, math n=42)		
Percent of students who increased their reading grade**	61%	50%
Percent of students who decreased their reading grade**	3%	10%
Percent of students who had no change in their reading grade***	36%	40%
Percent of students who increased their math grade**	64%	52%
Percent of students who decreased their math grade**	0%	11%
Percent of students who had no change in their math grade***	36%	38%

Please see reverse side of the page for Center Profile data notes.

DATA NOTES:

All data retrieved from Cayen Systems on September 17th, 2012.

Site level data are compared to aggregate data for all KY 21st CCLC “Elementary School” or “Middle/High School” sites based on the proportion of student attendees in grades Pre-K through 6 and grades 7 through 12.

“Elementary School” sites are those in which at least 50% of students served were in grades Pre-K through 6. “Middle/High” Sites are sites in which at least 50% of students served were in grades 7 through 12.

Demographic and outcome measures are calculated for regular participants that have data. For example, if lunch status is unknown the participant was excluded from the analysis of “Percent regular participants eligible for free/reduced lunch.”

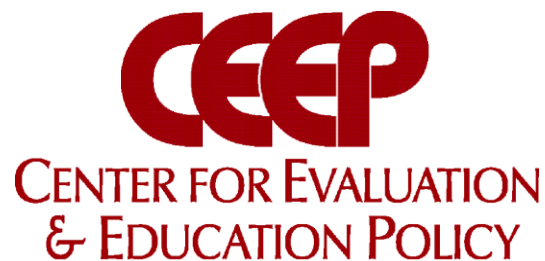
*The percent of students who earned the highest grade possible in both the fall and spring grading periods.

**The percent of students who increased or decreased their grade to any extent from the fall to spring grading periods.

***The percent of students who earned the same grade in both the fall and spring grading periods.

****The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "Did Not Need to Improve" are excluded from these calculations.

NOTE: Program Outcome data values of "--" indicate that no student grades and/or teacher surveys were reported in Cayen or that they reported for fewer than 50% of regular attendees.



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