

Kentucky 21<sup>st</sup> CCLC YPQA Quality Improvement System  
**2013 Self-Assessment Cohort**  
**Program Improvement Plan – GOAL 1**

<b>District:</b>	Livingston	<b>Program Site:</b>	North Livingston Elementary/North Star Academy
<b>GOAL 1:</b>	Provide opportunities to promote academic growth in areas of low performance within core content areas.	<b>Related YPQA Item(s) and/or Data Element(s)</b>	Report Cards APlus Data YPQA Internal Observations

**OBJECTIVES:**

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

<b>Objective 1:</b>	By May 2014, 100% of students will have an opportunity to participate in hands-on and high interest activities.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Monthly Quarterly May 2014	Activity Reports Lesson Plans Master Schedule
<b>Progress Made Toward Objective:</b>								
<b>Objective 2:</b>	By May 2014, 100% of activity leaders will design activities that reinforce skills taught during the school day and reference Common Core Content Standards.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Weekly Monthly May 2014	School Level Data Lesson Plans Activity Reports
<b>Progress Made Toward Objective:</b>								

**Related Activities:**

- a. Copy each of the objectives above into the top row of the table below.
- b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<p><b>Objective 1:</b> By May 2014, 100% of students will have opportunities to participate in hands-on and high interest activities.</p>	<p><b>Objective 2:</b> By May 2014, 100% of activity leaders will design activities that reinforce skills taught during the school day and reference Common Core Content Standards.</p>
<p>1. By September 2013, 100% of students will be provided at least 30 minutes daily in online, digital learning activities designed to provide academic growth in areas of low performance (i.e., Kids College, Study Island, and Cool Math).</p>	<p>1. By September 2013, 100% of staff will receive training on how to obtain and interpret student level data and implement activities based on that data.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>
<p>2. By September 2013 and on a daily basis, 100% of students will participate in activities designed to increase academic skills (i.e., Center Stage Math/Science/Literacy, Lakeshore Learning Games, Playbooks Role-play Readers etc.).</p>	<p>2. By September 2013, 100 % of staff will be trained regarding Common Core Content and how to implement activities designed to increase students' academic skills.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>
<p>3. By August 2013, 100% of staff will attend a training session designed to prepare activity leaders to implement more effective, skill-oriented activities.</p>	<p>3. By September 2013, 100% of staff will develop lesson plans that reflect activities that support the regular school day.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>

Kentucky 21<sup>st</sup> CCLC YPQA Quality Improvement System  
**2013 Self-Assessment Cohort**  
**Program Improvement Plan – GOAL 2**

<b>District:</b>	Livingston County	<b>Program Site:</b>	North Livingston Elementary School/North Star Academy
<b>GOAL 2:</b>	Provide opportunities to increase student leadership skills	<b>Related YPQA Item(s) and/or Data Element(s)</b>	YPQA Internal Observations Student Surveys

**OBJECTIVES:**

Each objective should describe a specific, measurable step towards reaching the goal stated above. Be sure to include the timeframe in which each objective will be met. After writing each objective, check to be sure it meets the SMART criteria: *Specific, Measurable, Attainable, Relevant, Timelined*. Indicate that each SMART criterion has been met by shading the box of the appropriate letter.

Objective 1:	By October 2013, 100% of students will be provided opportunities to set goals and make plans based on individual choices and interests.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Weekly Monthly May 2014	Student interest surveys
<b>Progress Made Toward Objective:</b>								
Objective 2:	By May 2014, 100% of students will be provided activities to address character education and to develop leadership skills.	S	M	A	R	T	WHEN will progress be measured?	WHAT will be done to measure progress?
							Weekly Monthly May 2014	Report Card/Behavior reports
<b>Progress Made Toward Objective:</b>								

**Related Activities:**

a. Copy each of the objectives above into the top row of the table below.

b. List three specific activities that will be conducted in order to meet these objectives. These activities should be very specific and include timelines, when possible. Activities should NOT include how you intend to measure progress towards meeting the objective. Instead, activities should include things like training events, policy revisions, and meetings.

<p><b>Objective 1:</b> By October 2013, 100% of students will be provided opportunities to set goals and make plans based on individual choices and interests.</p>	<p><b>Objective 2:</b> By October 2013, 100% of students will be provided activities to address character education and to develop leadership skills.</p>
<p>1. By September 2013, 100% of students will participate in student interest surveys.</p>	<p>1. By May 2014, 30% of weekly activities provided during programming will include and promote leadership/mentoring skills.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>
<p>2. By September 2013, 100% of students will have an opportunity to attend activities designed using student interest surveys.</p>	<p>2. By May 2014, 100% of staff will be trained to utilize Franklin Covey's <i>The Leader in Me</i> and will implement daily strategies/activities to promote student leadership.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>
<p>3. By September 2013, 100% of staff will provide lesson plans with activities geared toward student choices/interests.</p>	<p>3. By May 2014, character education activities will be provided on a monthly basis to promote leadership skills.</p>
<p><b>Mid-Year/End-of-Year Progress:</b></p>	<p><b>Mid-Year/End-of-Year Progress:</b></p>