

2012-2013 Center Profile

Livingston County - Ozone-Livingston Co. MS

Total number of student participants	
APR Year	80
Academic School Year	79
Academic School Year Regular Participants	29

2012-2013 Academic School Year Data	2012-2013 Kentucky 21 st CCLC MSHS Sites	Ozone-Livingston Co. MS 2012-2013	Ozone-Livingston Co. MS 2011-2012
Student Participation			
Percent of "regular participants" (30+ days)	18%	37%	30%
Percent of students attending 30-59 days	12%	15%	14%
Percent of students attending 60 or more days	6%	22%	16%
Percent regular participants eligible for free/reduced lunch	63%	83%	81%
Percent regular participants eligible for special education services	12%	28%	25%
Program Outcomes for Regular Participants			
Percent of students who achieved the highest grade possible in reading*	11%	11%	29%
Percent of students who increased their reading grade**	41%	50%	32%
Percent of students who decreased their reading grade**	30%	21%	15%
Percent of students who had no change in their reading grade***	18%	18%	24%
Percent of students who achieved the highest grade possible in math*	10%	11%	29%
Percent of students who increased their math grade**	43%	39%	44%
Percent of students who decreased their math grade**	29%	43%	18%
Percent of students who had no change in their math grade***	18%	7%	9%
Percent of students who improved homework completion****	78%	78%	96%
Percent of students who improved their classroom participation****	74%	77%	96%
Percent of students who improved academically****	76%	74%	96%
Program Outcomes for Struggling Students (reading n=17, math n=13)			
Percent of students who increased their reading grade**	57%	71%	50%
Percent of students who decreased their reading grade**	17%	18%	17%
Percent of students who had no change in their reading grade***	26%	12%	33%
Percent of students who increased their math grade**	59%	62%	76%
Percent of students who decreased their math grade**	16%	23%	12%
Percent of students who had no change in their math grade***	25%	15%	12%

Please see reverse side of the page for Center Profile data notes.

DATA NOTES:

All data retrieved from Cayen Systems by December 2, 2013.

Site level data are compared to aggregate data for all KY 21st CCLC “Elementary School” or “Middle/High School” sites based on the proportion of student attendees in grades Pre-K through 6 and grades 7 through 12.

“Elementary School” sites are those in which at least 50% of students served were in grades Pre-K through 6.

“Middle/High” Sites are sites in which at least 50% of students served were in grades 7 through 12.

“Struggling Regular Participants” were those who earned a fall grade of “C” or below in either math or reading.

*The percent of students who earned the highest grade possible in both the fall and spring grading periods.

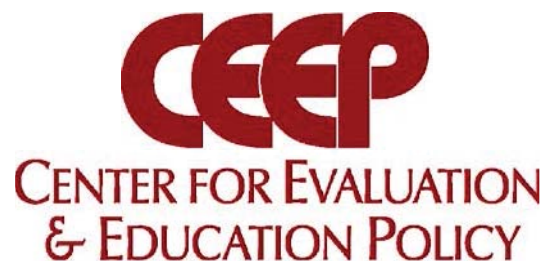
**The percent of students who increased or decreased their grade to any extent from the fall to spring grading periods.

***The percent of students who earned the same grade in both the fall and spring grading periods.

****The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "Did Not Need to Improve" are excluded from these calculations.

NOTE: Program Outcome data values of "--" indicate that less than 50% of student grades and/or teacher surveys were reported in Cayen.

- Reading grades were available for 97% of regular participants.
- Math grades were available for 97% of regular participants.
- Teacher Surveys were available for 97% of regular participants.



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